

Title II D Ed Tech



Technical Assistance
2004

Dates



- ✓ Due April 14th by 4pm.
- ✓ Read April 15-May 1
- ✓ Follow-up and clarification May 1-15
- ✓ Grant recipients notified by May 30
- ✓ Summer planning and equipment purchase
- ✓ Methods and Activities to begin July 2004

Proposal overview



- ✓ Target specific academic needs as determined by student performance on the Indiana Statewide Testing for Educational Progress–Plus (ISTEP+);
- ✓ Identify and set goals for improved student performance in mathematics, language arts, and/or science based on the school improvement plan;

Proposal overview

- ✓ Discuss the provisions that will be made to ensure collaboration between teachers, parents, students, and community members for improved teaching and learning through technology
- ✓ Explain how Ed Tech Grant Program funds will be utilized to target student achievement of the Indiana Academic Standards in low-income and low-performing schools in their school system
- ✓ Describe how Ed Tech Grant Program funds will be coordinated with other funding sources.

Cover Sheet



- ✓ List all team members – there is no minimum or maximum required
- ✓ Abstract should describe the project clearly and concisely
 - ✓ Why do you need this grant?
 - ✓ What are you wanting to do?
 - ✓ What will be the outcome?

Baseline Data



- ✓ Where is the need?
 - ✓ Eligible schools are all in need
 - ✓ Provide detail
 - ✓ Which subgroups will be targeted?
- ✓ Be sure to address improvement in instructional practices related to current technology use in the classroom and its impact on student achievement and teacher practices

Goals & Objectives

- ✓ Goals & objectives should be measurable, attainable and directly support the needs described in the proposal.
- ✓ The understanding is **all** of the Academic standards for a given grade level will be addressed in a one year period.
- ✓ Your program emphasis, reading writing etc. must be a goal in the school improvement plan.
- ✓ Remember this is a one-year plan, be realistic in setting your goals.

Methods & Activities

- ✓ How do the methods and activities support the subgroup's needs
- ✓ Describe how you will ensure that students and teachers in schools, particularly those with the greatest need, have access to technology and are prepared to utilize technology effectively in the classroom.
- ✓ Describe how the project will encourage the development and utilization of innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology including distance-learning application

Methods & Activities



- ✓ Describe how you will ensure the effective use of technology to promote parental involvement and increase communication with parents.
- ✓ Indicate how parents will be informed of the technology being applied in their children's education, so that the parents are able to reinforce at home the instruction their children receive at school.

Project goal sheet



- ✓ Project Goal
- ✓ Baseline Data
- ✓ Strategies for Achieving This Project Goal
- ✓ Indicators
- ✓ Target Benchmarks
- ✓ Process for Assessment and Evaluation
- ✓ Data Sources for Assessment and Evaluation
- ✓ Desired Outcomes

Project goal sheet



- ✓ Meant as a tool to “keep the main thing the main thing”.
- ✓ Evaluators will not award points for the project goal sheet but it may help clarify the project for the evaluators.
- ✓ Can list multiple goals on one page

Professional Development



- ✓ Describe a high-quality, sustained professional development program for teachers, principals, administrators, and/or school library media personnel
- ✓ Describe how PD will promote effective use of technology to increase student achievement.
- ✓ Include a list of partners instrumental in the delivery of the professional development and the resources involved.

Professional Development



- ✓ Describe a **high-quality, sustained professional development** program for school personnel to ensure and further the effective use of technology to increase student achievement.
- ✓ Training is not the same as professional development.
- ✓ Provide a timeline that outlines the professional development program

Performance Targets



- ✓ Indicate the project's performance targets that will be used to measure success and the indicators for these targets and a timeline.
- ✓ Make sure that the performance targets are specific, measurable, attainable, and relevant to the project goals and objectives

Evaluation



- ✓ Detail the process and accountability measures, that you will use to evaluate the extent to which this project's activities are **effective in increasing the ability of teachers to teach and of students to meet challenging academic achievement standards** through the effective integration of technology into the curricula.
- ✓ An outside evaluator is a requirement of this grant.

Timeline



- ✓ Provide a specific timeline that outlines all facets of the project, including hardware and software installation, professional development, curriculum integration, and assessment activities.
- ✓ The timeline must be realistic.
- ✓ The activities articulated in the timeline will be checked through the project.

Budget



- ✓ The budget sheets included in the RFP must be used.
- ✓ The budget should reflect the scope of the project and the size of the population being served.
- ✓ \$300,000 is the maximum amount not an automatic amount.
- ✓ If a project relies on a specific software or hardware component it must be included in the budget.

Budget

- ✓ Other funds that will be used must be described in the local section of the budget page.
- ✓ Local funds must be funds that are known not funds that "might" materialize.
- ✓ "Other" budget items must be individually listed and directly related to the project
- ✓ No food can be purchased with federal funds.

Other Info

- ✓ Bonus points (up to 8) may be awarded to proposals that include 1:1 computer solutions, distance learning solutions, online writing evaluation tools (such as Criterion), or low-cost, open architecture technology solutions.
- ✓ As questions are asked will be posted to FAQ's section on the OLR website.
- ✓ You do not need to wait for a technical assistance workshop to ask you question feel free to email or phone with your questions.